

STUDENT PERFORMANCE EVALUATION

Date of Performance: _____

Title/Location: _____

Song Titles:

#1 _____ #2 _____ #3 _____

Evaluate your preparation on the following:

1 = Work Harder (I need to improve.)

2 = Making Progress (I tried my best but some old habits slipped in.)

3 = Midway (I did what I've been practicing but I could improve my performance.)

4 = Almost There (I was able to do what I've been practicing & I knew I was doing it.)

5 = Great (I did my best, I was focused, I looked great and I nailed it!)

Anxiety/Nerves 1 2 3 4 5

Focus/In the Zone 1 2 3 4 5

Warming Up 1 2 3 4 5

Memorization 1 2 3 4 5

Breath Support 1 2 3 4 5

Breath Control 1 2 3 4 5

Pitch/Tone 1 2 3 4 5

Phrasing 1 2 3 4 5

Dynamics 1 2 3 4 5

Acting/Gestures 1 2 3 4 5

Telling the Story 1 2 3 5 5

Musicianship 1 2 3 4 5

Posture/Body 1 2 3 4 5

Attire/Appearance: Choose One

Polished & Popping!

Dressed Up

Unprepared

Crisp and Clean

Tired & Dragging

I Wore Blue Jeans!

Confident

Casual

I Wore Sneakers!

Cute & Sassy

Running Late

A Million Bucks!

Washed Out

My Hair was a Mess!

STUDENT PERFORMANCE EVALUATION

Did my wardrobe choice reflect the level of my performance and the characters in my songs? YES NO

I was able to communicate with my audience?

Yes - the audience was connected with me, I could feel it.

No - I didn't feel the connection.

I Dont Know - all I was thinking about was how nervous I was.

Did you have fun? YES NO

If I could do one thing to make this performance better I would:

My next goal:

I want to reach this goal by this date:

I listened to a recording or watched the video of this performance: YES NO

Notes to myself regarding this performance:

Notes from my teacher:
